



Unit of work
RSE- Growing and Caring for Ourselves

Year group
3

Prior learning

- Children can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

National Curriculum

Knowledge/ Skills

- Children know and respect the body differences between themselves and others.
- Children can name male and female body parts using agreed words.
- Children understand that each person's body belongs to them.
- Children understand personal space and unwanted touch.
- Children know that all families are different and have different family members.
- Children can identify who to go to for help and support.

Vocabulary and definitions

Word	Definition
Stereotypes	a set idea that people have about what someone or something is like, especially an idea that is wrong
Gender roles	the public image of being a particular gender that a person presents to others
Similar	looking or being almost, but not exactly, the same
Different	not the same
Family	a group of people who are related to each other
Fostering	to take care of a child, usually for a limited time, without being the child's legal parent
Adoption	the act of legally taking a child to be taken care of as your own
Relationship	the way in which two things are connected

Pictures/ timelines/ map/ diagrams

