



Unit of work  
Ukulele (Spring Term)

Year group  
4

**Prior learning**

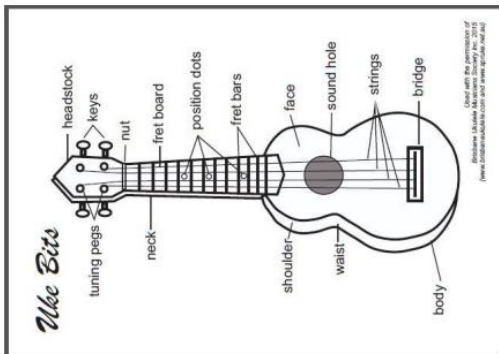
Link to pupil's previous knowledge or awareness of guitars. Pupils may know how to hold in the correct manner and that strings played in a strumming motion make a sound.

**National Curriculum**

Pupils should be taught to play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

**Knowledge/ Skills**

- Pupils will learn how to correctly hold a Ukulele in a comfortable and accurate playing position
- Pupils will know the key names of parts of a Ukulele (see image below)
- Pupils will learn the C, F and A chords
- Pupils will learn to play the C, F and A chords as part of an ensemble
- Pupils will learn to play both individually and part of an ensemble to a piece of music



**Vocabulary and definitions**

Word	Definition
Chord	Two or more notes played at once
Verse	A part of a song—the lyrics change for each verse but the melody stays the same
Chorus	A part of a song—the lyrics and melody are repeated in each chorus
Lyrics	The words in a song
Strum	play by sweeping the thumb or a plectrum up or down across the strings
Fret	raised part on the neck of a stringed instrument

**Significant people**

- Israel Kamakawiwo'ole
- Jake Shimabukuro

**Pictures/ timelines/ map/ diagrams**

