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| **Year 1** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topics** | **Where can Penguin go and who can he visit?** | **How has shopping changed over the last 100 years?** | **If we were explorers, where would we go** |
| **Texts** | **Lost and Found by** | **Nibbles by Emma** | **The Lion Inside by** | **The Curious Case of the Missing Mammoth by Ellie Hattie**Lost in the toy museum by David LucasWoolly Mammoth by Mick ManningHow to wash a woolly mammoth by Michelle Robinson and Kate Hindley | **Toys in Space by** | **Goldilocks and just the one bear by Leigh Hodgkinson** Old bear stories by Jane HisseyDogger by Shirley HughesScaredy bear by Steve Smallman |
|  | **Oliver Jeffers** | **Yarlett** | **Rachel Bright** | **Mini Grey** |
|  | Salina Yoon’s Penguin | Goldilocks and the three | How to be a lion by Ed | Space Dog by Mini Grey |
|  | stories | bears by Emma | Vere | It was a dark and stormy |
|  | Be brave little penguin | Chichester Clark | The tiger who came to | night by Janet and Allan |
|  | by Giles Andreae | Little Red Riding Hood | tea by Judith Kerr | Ahlberg |
|  | The Emperor’s egg by | and Jack and the | Mog the forgetful cat by | One true bear by Ted |
|  | Martin Jenkins | Beanstalk texts | Judith Kerr | Dewan |
|  | The penguin who | The Gruffalo by Julia |  |  |
|  | wanted to find out by Jill | Donaldson |  |  |
|  | Tomlinson | Where the wild things |  |  |
|  |  | are |  |  |
|  |  | by Maurice Sendak |  |  |
| **Writing** | **Outcome** | **Outcome** | **Outcome** | **Outcome** | **Outcome** | **Outcome** |
| **Outcome** | Fiction: story based | Recount: diary | Fiction: story based | Fiction: story based | Fiction: story based | Fiction: story based |
|  | on the structure of | **Greater Depth** | on the structure of | on the structure of | on the structure of | on the structure of |
|  | *Lost and Found* | Add in further details | *The Lion Inside.* | *The Curious Case of* | *Toys in Space.* | *Goldilocks and just the* |
|  | **Greater Depth** | about other | **Greater Depth** | *the Missing Mammoth.* | Extension: | *one bear.* |
|  | Change the setting of | characters’ feelings | Change both animals | **Greater Depth** | Instructions | Extension: Non- |
|  | the story |  | in the story | Change the setting of | **Greater Depth** | chronological report |
|  |  |  |  | the story. | Choose their own toy to write about and | **Greater Depth**Change the animal |
|  |  |  |  |  | change the space | and the setting |
|  |  |  |  |  | creature. |  |
| **Reading** | Bog Baby | Emperors EggExcitable Edgar  | New YearGiraffes can't dance | The Shopping BasketHow to wash a Wooly Mammoth  | The Great ExplorerMan on the Moon | A New home for a Pirate |
| **Value** | Kindness | Kindness | Resilience | Resilience | Making links and connections | Collaboration |
| **Science** | Seasonal changes will be taught throughout the year |
| Animals including humans  | Everyday Materials | Plants |
| **Art** |  | Create own fairy-tale collage using colour, pattern, texture, line, shape, form and space.Link to artist (Matisse) |  | Self-portraits– use line/shape/colour |  | Van Gogh starry night– PaintingUse drawing, painting and sculptureWork of a range of artists |
| **Computing** | Online SafetyImproving Mouse Skills | Algorithms unplugged | Rocket to the Moon | Programming Bee-Bots  | Digital imagery | Introduction to data. |
| **D&T** | Create a boat for the penguin to sail to the South Pole |  | Make an animal mask– select tools: cutting, shaping, joining, finishing |  | Design, test, make rocketsWhose rocket can travel the furthest? |  |
| **Humanities** | **Where can Penguin go and who can he visit?**A local study our school and the surrounding areas leading into historical study of Queen Elizabeth II, Victoria & Elizabeth I. | **How has shopping changed over the last 100 years?**A historical study chronicling how our lives (through looking at food & shopping) have changed over time. | **If we were explorers, where would we go?** A historical study of significant people in British/world history with locational links in geography. |
| **Music** | Charanga – Hey You! | Christmas Songs | Charanga – In the Groove | Charanga – Round and Round | Charanga – Your Imagination | Charanga – Reflect, Rewind, Replay |
| **PE** | Football | Gymnastics  | Dance | Athletics/multi-skills | Rounders  | Tennis |
| **PSHE** | Families and Friendship Safe relationships | Respecting ourselves and others | Belonging to a community | Media literacy and digital resilienceMoney and Work | Physical Health and mental wellbeingGrowing and Changing | Keeping Safe |
| **RE** | **Christianity**What does it mean to belong? | **Christianity** Why is Christmas celebrated by Christians? | **Christianity**What do we think about how the world was made and how should we look after it? | What is respect? | **Islam**How and why are Allah and Muhammad (PBUH) important to Muslims? | **Islam**How do Muslims express new beginnings? |